#### Lecture 11 - Discrete Q-learning

Guiliang Liu

The Chinese University of Hong Kong, Shenzhen

DDA4230: Reinforcement Learning Course Page: [Click]

# Model-based v.s. Model-free Algorithms

The model indicates the transition function and the reward function. This estimation could be in form of point estimation or distribution estimation like posterior sampling.

- Model-based Algorithm: maintains an estimate of the model and uses the model when interacting with the environment.
- Model-free Algorithm: does not estimate the world model.

When we do not have a reasonable estimation of the model (under large state and action spaces and continuous settings), an error will be induced by a wrongly estimated model as the model bias (maybe accumulate during learning).

We start with the value iteration algorithm and discuss how the model could be lifted.

#### Algorithm 1: Value iteration



- The terms  $\sum_{s' \in S} P_{\mathcal{T}}(s' \mid s, a) V(s')$  and  $\sum_{s' \in S} P_{\mathcal{T}}(s' \mid s, a) V^*(s')$  could remove the dependency on  $P_{\mathcal{T}}$  by representing the action values.
- $V'(s) = \max_{a \in A} [R(s, a) + \gamma \sum_{s' \in S} P_{\mathcal{T}}(s' \mid s, a) V(s')]$  can be updated to  $Q'(s, a) = \max_{a' \in A} [R(s, a) + \gamma \sum_{s' \in S} P_{\mathcal{T}}(s' \mid s, a) [Q(s', a')]]$  (Free R and  $P_{\mathcal{T}}$ ).

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Algorithm 2: O-learning
  Input: \epsilon, \alpha
  For all (s, a) \in \mathcal{S} \times \mathcal{A}, Q'(s, a) \leftarrow 0, Q(s, a) \leftarrow \infty
  while ||Q - Q'||_{\infty} > \epsilon do
       Q \leftarrow Q'
       Sample a trajectory \tau from the policy \pi(a \mid s) = \arg \max Q(s, a)
       For all state-action-reward-state tuple (s, a, r, s') \in \tau,
        Q'(s, a) \leftarrow (1 - \alpha)Q(s, a) + \alpha \max_{a' \in A} [r + \gamma Q(s', a')]
  Q^* \leftarrow Q for all (s, a) \in \mathcal{S} \times \mathcal{A}
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  \pi^* \leftarrow \arg\max Q(s, a)
  return Q^*(s,a), \pi^*(s) for all s,a
```

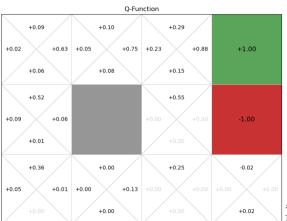
• Introducing the step size so that the update only takes at  $\alpha$  portion of the action value while the  $1-\alpha$  portion of the action value remains the same.

```
Algorithm 2: Q-learning
  Input: \epsilon, \alpha
  For all (s, a) \in \mathcal{S} \times \mathcal{A}, Q'(s, a) \leftarrow 0, Q(s, a) \leftarrow \infty
  while ||Q - Q'||_{\infty} > \epsilon do
       Q \leftarrow Q'
       Sample a trajectory \tau from the policy \pi(a \mid s) = \arg \max Q(s, a)
       For all state-action-reward-state tuple (s, a, r, s') \in \tau,
        Q'(s, a) \leftarrow (1 - \alpha)Q(s, a) + \alpha \max_{a' \in A} [r + \gamma Q(s', a')]
  Q^* \leftarrow Q for all (s, a) \in \mathcal{S} \times \mathcal{A}
  \pi^* \leftarrow \arg\max Q(s, a)
  return Q^*(s,a), \pi^*(s) for all s,a
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```

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#### Q Learning in Grid World.



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# Exploration and arepsilon-greedy Q-learning

In Q-learning, the trajectory sampled is subject to the current policy and thereof the current value estimation. However,

- It is possible that the algorithm is stuck at a suboptimal action value estimate and does not update itself.
- It is possible that some states are never explored with some initialization of the policy and value functions.

A simple way of involving exploration is to force the algorithm to select a random action with probability  $\varepsilon$ . This  $\varepsilon$  could delay over the iterations, as is in the  $\varepsilon$ -greedy algorithm for multi-armed bandits.

# Exploration and arepsilon-greedy Q-learning

#### **Algorithm 3:** Q-learning with $\varepsilon$ -greedy exploration

Input: 
$$\epsilon$$
,  $\alpha$   
For all  $(s, a) \in S \times A$ ,  $Q'(s, a) \leftarrow 0$ ,  $Q(s, a) \leftarrow \infty$   
while  $||Q - Q'||_{\infty} > \epsilon$  do

Sample a trajectory  $\tau$  from the policy

$$\pi(a \mid s) = \begin{cases} \arg\max_{a \in A} Q(s, a) & \text{with probability } 1 - \varepsilon \\ \operatorname{random action} & \text{with probability } \varepsilon \end{cases}$$

For all state-action-reward-state tuple  $(s, a, r, s') \in \tau$ ,  $Q'(s, a) \leftarrow (1 - \alpha)Q(s, a) + \alpha \max_{a' \in \mathcal{A}} [r + \gamma Q(s', a')]$  $Q^* \leftarrow Q \text{ for all } (s, a) \in \mathcal{S} \times \mathcal{A}$ 

$$Q^* \leftarrow Q$$
 for all  $(s, a) \in \mathcal{S} \times \mathcal{A}$   
 $\pi^* \leftarrow \arg\max_{a} Q(s, a)$ 

**return** 
$$Q^*(s,a), \ \pi^*(s)$$
 for all  $s,a$ 

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# Q-learning with UCB

In spite of simplicity,  $\varepsilon$ -greedy Q-learning does not have a rigorous regret guarantee.

- We present another variant of Q-learning with UCB exploration. This algorithm is the first Q-learning variant that has a rigorous regret guarantee of  $\sqrt{K}$ .
- We again use  $Q_h(s,a)$  as the time-dependent action-value function, which is necessary when the horizon of each episode is constant.

### Q-learning with UCB

#### Algorithm 4: Q-learning with UCB exploration

return  $Q_h^*$ ,  $\pi_h^*$  for all  $h \in [H]$ 

```
Input: \alpha: adaptive step size; \delta: confidence level
Initialize Q_h(s,a) \leftarrow 0, N_h(s,a) \leftarrow 0 for all h \in [H], k \leftarrow 0
while k \leq K-1 do
     Start an episode with s_0
     for h \le H - 1, ..., 0 do
          Take action a_h^k = \arg\max_a Q_h(s_h^k, a) and observe s_{h+1}^k
          N_h(s_h^k, a_h^k) \leftarrow N_h(s_h^k, a_h^k) + 1
          Update the action value as
           Q_h(s_h^k, a_h^k) \leftarrow (1 - \alpha)Q_h(s_h^k, a_h^k) + \alpha \left[ r_h(s_h^k, a_h^k) + V_{h+1}(s_{h+1}^k) + c\sqrt{\frac{H^3 \log(nmHK/\delta)}{N_h(s_h^k, a_h^k)}} \right]
          Update the state value as
                                          V_h(s_h^k) = \min\left\{\max Q_h(s_h^k, a), H\right\}
   k \leftarrow k+1
Q_{L}^{*} \leftarrow Q_{L}
\pi_h^* \leftarrow \arg\max_a Q_h(s,a)
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# Q-learning with UCB

#### **Theorem**

By choosing  $\alpha = \frac{H+1}{H+N}$  with the visitation count  $N = N_h(s_h^k, a_h^k)$ , there exists an absolute constant c such that with probability at least  $1-\delta$  the regret of Q-learning with UCB exploration is at most  $O(\sqrt{nmH^5K\log(nmHK/\delta)})$ .

The proof relies on the cast of the variables into a filtration and therefore the use of the Azuma-Hoeffding inequality (introduced in LN3). For those students that are interested in the proof we could host you with a presentation of it.

# Question and Answering (Q&A)



