DDA 4230: Reinforcement learning

Final Project Marking Standard

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Due on Dec 25th

1 Literature Review

- Relation to RL (20 Points).
 - -(20/20) points. The selected topic is closely related to Reinforcement Learning.
 - -(15/20) points. The selected topic is related to Reinforcement Learning or relevant topics.
 - (10/20) points. The selected topic is merely related to Reinforcement Learning or relevant topics.
 - -(5/20) points. The selected topic is poorly related to Reinforcement Learning or relevant topics.
 - -(0/20) points. The selected topic has no relation to Reinforcement Learning.
- Completeness (20 Points).
 - (20/20) points. Comprehensive coverage of relevant literature.
 - -(15/20) points. Thorough coverage of most relevant literature.
 - -(10/20) points. Adequate coverage of literature, but may miss some important works.
 - (5/20) points. Incomplete coverage of literature with significant omissions.
 - -(0/20) points. Literature coverage is insufficient and lacks relevance.
- Writing (20 Points).
 - -(20/20) points. The writing is perfect, and the terminologies are both proper and precise. Flawless adherence to citation and formatting standards.
 - -(15/20) points. The writing is excellent, some terminologies are problematic. Minor errors in citation or formatting may be present.
 - -(10/20) points. The writing is satisfying, without significant grammar errors or inappropriate terminology. Several errors in citation or formatting that do not hinder comprehension.
 - (5/20) points. The writing is acceptable, with some grammar errors and problematic terminology. Multiple citation or formatting errors that detract from readability.
 - (0/20) points. The writing is not acceptable, with lots of grammar errors and problematic or inappropriate terminology. Numerous citation or formatting errors, indicating a lack of understanding.
- Organization (20 Points).
 - -(20/20) points. Strong organizational structure with clear subheadings.
 - -(15/20) points. Clear organization, but may lack some logical sequencing.
 - -(10/20) points. Organization is adequate, but transitions between themes may be weak.

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- (5/20) points. Poor organization and lack of clear subheadings.

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- -(0/20) points. No discernible organization or logical structure.
- Analysis and Discussion (20 Points).
 - -(20/20) points. Critical analysis and synthesis of existing research.
 - -(15/20) points. Analysis of literature is present, though less critical or insightful.
 - -(10/20) points. Descriptive rather than analytical, with limited synthesis.
 - (5/20) points. Minimal critical analysis, with mostly summary present.
 - -(0/20) points. Absence of critical analysis, with no synthesis of the material.

2 Academic Project

- Overall Structure (20 Points).
 - -(20/20) points. Paper is logically organized with smooth transitions; all sections contribute to the paper's goals.
 - -(15/20) points. Well-structured with a few lapses in organization or clarity.
 - -(10/20) points. Adequate organization but with noticeable flaws in flow and coherence.
 - (5/20) points. Disorganized with poor flow; sections do not form a cohesive whole.
 - -(0/20) points. Lacks any logical structure, with sections that do not fit together to support a central thesis or goal.
- Methods (20 Points).
 - -(20/20) points. Novel, Detailed and replicable; every step is clearly outlined.
 - -(15/20) points. Adequately described but may lack some detail, clarity, or novelty.
 - -(10/20) points. Describes methods but with insufficient detail for replication and lack of novelty.
 - (5/20) points. Complementary, Vague, and lacks detail, making replication difficult.
 - -(0/20) points. So vague that the methodological approach is unclear. No novelty.
- Writing (20 Points).
 - -(20/20) points. The writing is perfect, and the terminologies are both proper and precise. Flawless adherence to citation and formatting standards.
 - -(15/20) points. The writing is excellent, some terminologies are problematic. Minor errors in citation or formatting may be present.
 - -(10/20) points. The writing is satisfying, without significant grammar errors or inappropriate terminology. Several errors in citation or formatting that do not hinder comprehension.
 - (5/20) points. The writing is acceptable, with some grammar errors and problematic terminology. Multiple citation or formatting errors that detract from readability.
 - (0/20) points. The writing is not acceptable, with lots of grammar errors and problematic or inappropriate terminology. Numerous citation or formatting errors, indicating a lack of understanding.
- Results (20 Points).
 - (20/20) points. Precisely presented with appropriate use of tables and figures; data is clear and accurate.

- (15/20) points. Presents data clearly but may have minor errors or be less impactful in presentation.
- -(10/20) points. Shows results but with some confusion or lack of clarity.
- (5/20) points. Unclear and poorly presented, making interpretation challenging.
- -(0/20) points. Disorganized to the point of being unintelligible or missing entirely.
- Discussion (20 Points).
 - (20/20) points. Offers deep insight into the implications of the results and relates findings to existing knowledge.
 - (15/20) points. Discusses findings but may miss some connections to broader concepts or literature.
 - -(10/20) points. Makes an attempt to interpret results but lacks depth or significance.
 - -(5/20) points. Limited discussion of results, with minimal connection to the research question.
 - (0/20) points. Does not offer any meaningful interpretation of results or relate to the research question.